



## WANDO HIGH

1000 Warrior Way  
Mount Pleasant, SC 29466

<b>Grades</b>	9-12 High School	
<b>Enrollment</b>	3,382 Students	
<b>Principal</b>	Lucy G. Beckham	843-881-8200
<b>Superintendent</b>	Dr. Nancy J. McGinley	843-937-6319
<b>Board Chair</b>	Mr. Chris Fraser	843-725-7200

# THE STATE OF SOUTH CAROLINA 2011 ANNUAL SCHOOL REPORT CARD

## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2011</b>	<b>Excellent</b>	<b>Excellent</b>
2010	Excellent	Good
2009	Excellent	Excellent
2008	Excellent	Excellent
2007	Excellent	Good

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://eoc.sc.gov>

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS

Excellent	Good	Average	Below Average	At-Risk
5	0	0	0	0

\* Ratings are calculated with data available by 11/09/2011.

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

	Our High School			High Schools with Students Like Ours		
Percent	2009	2010	2011	2009	2010	2011
Passed 2 subtests (%)	91.4%	90.2%	94.5%	89.8%	92.7%	94.3%
Passed 1 subtest (%)	5.4%	6.3%	3.9%	5.7%	4.7%	3.8%
Passed no subtests (%)	3.2%	3.6%	1.6%	4.5%	3.1%	1.8%

HSAP Passage Rate by Spring 2011

	Our High School	High Schools with Students Like Ours
Percent	97.9%	98.6%

Four-Year Cohort Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2010*	2011	2010	2011
Number of Students in Four-Year Cohort	852	816	499	461
Number of Graduates in Cohort	688	701	424	403
Rate	80.8%	85.9%	87.4%	89.9%

\*Used to calculate current AYP.

Five-Year Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2010	2011	2010	2011
Number of Students in Cohort	N/A	851	N/A	479
Number of Graduates in Cohort	N/A	709	N/A	413
Rate	N/A	83.3%	N/A	88.8%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	91.7%	94.5%
English 1	89.7%	85.7%
Biology 1/Applied Biology 2	90.2%	89.8%
Physical Science	89.5%	82.3%
US History and the Constitution	79.9%	75.2%
All Tests	88.2%	85.3%

\* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
<b>Students (n=3,382)</b>				
Retention rate	2.8%	Down from 4.2%	2.8%	3.4%
Attendance rate	87.7%	Down from 96.6%	92.7%	95.0%
Served by gifted and talented program	28.3%	Down from 31.5%	25.1%	12.4%
With disabilities other than speech	5.7%	Down from 8.3%	5.7%	9.9%
Older than usual for grade	5.1%	Down from 6.6%	4.2%	7.1%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	3.5%	Down from 3.7%	0.4%	0.9%
Enrolled in AP/IB programs	24.6%	Up from 16.3%	31.5%	13.0%
Successful on AP/IB exams	83.3%	Down from 90.2%	75.4%	51.7%
Eligible for LIFE Scholarship	34.3%	Down from 38.8%	37.2%	30.1%
Annual dropout rate	0.9%	Up from 0.6%	0.9%	2.5%
Career/technology students in co-curricular organizations	11.1%	Up from 11.0%	0.0%	2.9%
Enrollment in career/technology courses	2221	Up from 2122	983	419
Students participating in work-based experiences	31.3%	Up from 2.1%	14.3%	7.2%
Career/technology students attaining technical skills	1.0%	Down from 85.4%	83.3%	83.0%
Career/technology completers placed	99.2%	Down from 100.0%	99.3%	98.4%
<b>Teachers (n=203)</b>				
Teachers with advanced degrees	55.2%	Down from 59.5%	73.7%	61.1%
Continuing contract teachers	80.3%	Up from 78.5%	84.0%	80.6%
Teachers returning from previous year	90.5%	Up from 88.4%	92.1%	86.5%
Teacher attendance rate	96.6%	Down from 97.2%	95.1%	95.5%
Average teacher salary*	\$43,989	Down 4.4%	\$50,244	\$46,884
Professional development days/teacher	9.5 days	Down from 12.6 days	11.3 days	10.0 days
<b>School</b>				
Principal's years at school	13.0	Up from 12.0	9.0	4.0
Student-teacher ratio in core subjects	30.0 to 1	Up from 28.9 to 1	30.0 to 1	26.5 to 1
Prime instructional time	83.7%	Down from 92.9%	87.8%	89.3%
Dollars spent per pupil**	\$6,755	Down 0.5%	\$6,619	\$7,804
Percent of expenditures for teacher salaries**	63.4%	Up from 61.9%	63.4%	58.0%
Percent of expenditures for instruction**	65.3%	Down from 66.4%	65.3%	60.6%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	97.4%	Up from 92.5%	97.4%	97.3%
Character development program	Excellent	No Change	Good	Good
Modern language program assessment	N/A	N/A	N/A	Good
Classical language program assessment	N/A	N/A	N/A	Good

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A--Not Applicable    N/AV--Not Available    N/C--Not Collected    N/R--Not Reported    I/S--Insufficient Sample

Performance By Student Groups

	HSAP Passage Rate by Spring 2011		End of Course Tests Passage Rate		On-time Graduation Rate, 2010 For AYP		
	n	%	t	%	n	%	Met AYP Objective
All Students	673	97.9%	4152	88.2%	852	80.8%	No
Gender							
Male	314	97.8%	2103	88.3%	461	77.7%	N/A
Female	359	98.1%	1981	88.1%	391	84.4%	N/A
Racial/Ethnic Group							
White	516	99.2%	3205	93.4%	625	84.3%	N/A
African American	130	93.1%	701	66.5%	174	71.8%	N/A
Asian/Pacific Islander	N/A	N/A	32	87.5%	16	100.0%	N/A
Hispanic	15	93.3%	141	78.0%	25	52.0%	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Disabled	46	82.6%	193	63.7%	63	55.6%	N/A
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency							
Limited English Proficient	N/A	N/A	82	73.2%	N/A	N/A	N/A
Socio-Economic Status							
Subsidized meals	115	92.2%	792	69.8%	185	68.6%	N/A

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

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Report of Principal and School Improvement Council

Dear Parents and Community Partners:

Wando High School's Class of 2011 left a legacy of high achievement in academics, athletics, and student activities. More than 90% of the graduates planned to continue their education at the post-secondary level, and they were awarded more than \$15.7 million in scholarships. Our students continue to excel in college level work with both Advanced Placement and Dual Credit courses. Our Culinary Team placed fourth the nation in the National Prostart Cooking Competition. The Wando Marching Band was AAAAA State Champions for the sixth year in a row. Wando Theater was recognized as one of the top two in the state. The school musical, Honk, earned rave reviews. Wando visual arts, orchestra and choral students earned district and state recognition for their talents. The Wando athletic program continued its history of excellence by earning three state championships and fourteen region titles.

Although no entrance test is required, Wando consistently proves that a large, public, non-magnet high school serving a diverse population can produce outstanding results. Wando offers over 250 course selections including Advanced Placement, Dual Credit, Honors, College Preparatory, and Applied Technology courses, as well as a broad student activity program. We consider high school graduation an important step for our students but not the final goal. Each graduate is expected to leave Wando with a viable plan for his/her future education and career goals. Wando is a member of the national High Schools That Work network. We are committed to continuous school improvement and use research-based best practices as our guide. Raising the academic bar for all students and providing academic support for those who struggle are crucial to our success as a school. Our career-related schools of study, ninth grade academy, and advisor-advisee program provide opportunities for personal connections and help our students see the purpose and relevance of their work here. Students are actively engaged in individualized planning for post-secondary education and career opportunities.

Our dedicated faculty and staff have spent many hours participating in professional development. Teachers share instructional best practices and work in curriculum teams ensuring quality instruction and assessment in all courses. Faculty collaboration and teamwork are the norm. Areas of specialized focus have been active student engagement, differentiated instruction, technology implementation, and standards-based instruction and assessment. We are blessed with a high level of parental and community involvement. The outstanding support provided by the Town of Mount Pleasant is a critical factor in our success. We look forward to the construction of the Wando Middle College, which will provide space for expanded course offerings.

Lucy Beckham, Principal  
Kate Darby, SIC Chair

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	204	638	256
Percent satisfied with learning environment	98.0%	85.7%	92.0%
Percent satisfied with social and physical environment	99.0%	88.7%	88.9%
Percent satisfied with school-home relations	93.1%	87.0%	84.9%

\* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

Abbreviations for Missing Data

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School Adequate Yearly Progress

No

This school met 19 out of 20 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

N/A

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality Data

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	2.7%	1.7%
Classes in high poverty schools not taught by highly qualified teachers	5.2%	4.4%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.3%	0.0%	No

Abbreviations for Missing Data

## HSAP Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*	District % Proficient or Advanced*	State % Proficient or Advanced*	Performance Objective Met	Participation Objective Met
English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)											
All Students	824	98.9	2.2	12.9	25.7	59.2	90.6	71.8	68.0	Yes	Yes
Male	415	98.1	2.5	14.2	27.4	55.8	88.6	67.8	63.1	N/A	N/A
Female	409	99.8	1.8	11.6	24.0	62.6	92.7	75.6	73.1	N/A	N/A
White	642	98.8	0.5	7.7	24.4	67.4	95.4	90.7	79.4	Yes	Yes
African American	136	99.3	9.0	35.3	30.1	25.6	69.9	51.9	51.7	Yes	Yes
Asian/Pacific Islander	19	100.0	N/A	16.7	22.2	61.1	88.9	89.7	83.2	I/S	I/S
Hispanic	27	100.0	8.0	20.0	36.0	36.0	84.0	66.3	62.8	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	66.4	I/S	I/S
Disabled	47	93.6	17.9	46.2	30.8	5.1	46.2	27.2	22.8	I/S	Yes
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	N/A	N/A
Limited English Proficient	5	I/S	I/S	I/S	I/S	I/S	I/S	53.4	45.1	I/S	I/S
Subsidized meals	151	97.4	5.6	32.4	33.8	28.2	76.1	53.1	54.7	Yes	Yes

## Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)

All Students	824	98.8	4.4	18.1	35.0	42.5	83.7	64.8	62.3	Yes	Yes
Male	415	97.8	4.3	15.4	34.7	45.6	86.1	64.7	61.4	N/A	N/A
Female	409	99.8	4.5	20.7	35.4	39.4	81.3	64.9	63.2	N/A	N/A
White	642	98.6	2.1	13.2	34.5	50.2	89.4	85.9	75.3	Yes	Yes
African American	136	99.3	14.9	38.8	36.6	9.7	59.0	42.1	42.9	Yes	Yes
Asian/Pacific Islander	19	100.0	N/A	11.1	55.6	33.3	94.4	92.3	84.3	I/S	I/S
Hispanic	27	100.0	8.0	32.0	24.0	36.0	68.0	64.3	59.4	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	64.1	I/S	I/S
Disabled	47	95.7	27.5	30.0	32.5	10.0	50.0	26.9	21.5	No	Yes
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	N/A	N/A
Limited English Proficient	5	I/S	I/S	I/S	I/S	I/S	I/S	55.2	47.1	I/S	I/S
Subsidized meals	151	97.4	14.7	33.6	34.3	17.5	62.9	43.7	48.5	Yes	Yes

## Biology 1/Applied Biology 2 (End-of-Course Test Performance by Group)

All Students	824	96.7	18.9	14.2	20.1	46.8	66.9	N/A	N/A	N/A	N/A
Male	415	95.9	17.3	10.6	19.3	52.8	72.1	N/A	N/A	N/A	N/A
Female	409	97.6	20.6	17.8	20.8	40.9	61.7	N/A	N/A	N/A	N/A
White	642	96.7	11.3	12.6	21.9	54.3	76.2	N/A	N/A	N/A	N/A
African American	136	97.8	51.9	21.8	13.5	12.8	26.3	N/A	N/A	N/A	N/A
Asian/Pacific Islander	19	89.5	17.6	5.9	23.5	52.9	76.5	N/A	N/A	N/A	N/A
Hispanic	27	96.3	34.6	19.2	7.7	38.5	46.2	N/A	N/A	N/A	N/A
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	47	83.0	43.6	25.6	15.4	15.4	30.8	N/A	N/A	N/A	N/A
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient	5	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Subsidized meals	151	96.7	45.2	18.5	15.1	21.2	36.3	N/A	N/A	N/A	N/A

\* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A–Not Applicable

N/AV–Not Available

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N/R–Not Reported

I/S–Insufficient Sample

Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*	District % Proficient or Advanced*	State % Proficient or Advanced*
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English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)

All Students	2010	827	99.0	5.4	14.8	30.5	49.2	86.7	69.8	65.9
	2011	824	98.9	2.2	12.9	25.7	59.2	90.6	71.8	68.0

Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)

All Students	2010	827	98.5	6.5	17.7	26.2	49.6	82.3	64.2	62.3
	2011	824	98.8	4.4	18.1	35.0	42.5	83.7	64.8	62.3

\* Adjusted to account for natural variation in performance.